

IK8028 (Design for Extended Realities, HT 2025, Ortsoberoende, 13204)

Number of possible respondents: 16

Answers: 3

Response rate: 18,75 %

Study pace: 17 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

The course has maintained through the years a steady scoring and the students keep appreciating the approach, focused on designing the experience of people using XR for specific goals, the assignment setup in 3 steps leading from concept to prototype, and the lectures

Based on the course evaluation result - which are the weaknesses of the course?

There's been requests for even more hands-on work, which remains a challenge given the topic of the course, the fact it runs asynchronously and remotely, and the variety of the students' backgrounds and home setups.

Another request concerns adding more empirical walk-through and tutorials related to the use of some of the tools we suggest to use in the courses.

Comments about the collaboration with the course ambassadors

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Conclusion and suggestions for course development or already made decisions

Changes may be implemented to narrow down the prototyping assignment to offer different tracks (concept prototyping v realization of a working XR prototype) to be able to offer more hands-on support to students who want to explore that space

Other comments

The course has steadily maintained around 90% overall satisfaction index. The idea is to continue developing it and tie it to how Gen AI tools are also changing, design-wise, this specific area of design.

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	93
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	1	33%		
5 = I definitely agree	2	67%		
No opinion	0	0%		
Total	3	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	2	67%
Corresponding to the course study pace	1	33%
More time than the course study pace	0	0%
Total	3	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	1	33%
4	0	0%
5 = I definitely agree	2	67%
No opinion	0	0%
Total	3	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

87

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	0	0%
1	0	0%
2	0	0%
3	0	0%
4	1	33%
5 = I definitely agree	1	33%
No opinion	1	33%
Total	3	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

90

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	0	0%		
2	0	0%		
3	0	0%		
4	1	33%		
5 = I definitely agree	1	33%		
No opinion	1	33%		
Total	3	100%		90

Course satisfaction index

Satisfaction index % (summary of all statements)	90
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