

IK8034 (Design for Digital Learning and Ethics, HT 2025, Halmstad, H1049)

Number of possible respondents: 20

Answers: 10

Response rate: 50,00 %

Study pace: 100 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Students appreciated the opportunity to combine theory with practice throughout the course. The hands-on sessions were particularly valued, as they allowed students to test theoretical concepts in a practical setting. Project assignments provided space for creativity and helped students understand design processes through real experiences. Group work was seen as beneficial for developing teamwork skills, and many students noted that the freedom in design and the ability to manage their own study pace were positive aspects of the course.

Based on the course evaluation result - which are the weaknesses of the course?

Several students requested more diversity in design approaches beyond VR, as well as additional focus on sustainability, inclusion, and equity. Course literature was not always provided in a designated place, which made it hard to access. There were comments about certain topics that felt disconnected from the overall course goals. Students also expressed a desire for more flexibility in project topics, as some felt limited by the focus on education-related design.

Comments about the collaboration with the course ambassadors

No ambassadors were recruited.

Conclusion and suggestions for course development or already made decisions

For next year, we will work on improving the clarity and structure of the course, ensuring that instructions and literature are easily accessible in one place. We will review the course syllabus and make changes to ensure that, within the course, we focus on a few selected concepts from the program's thematic strand on sustainability, ethics, inclusion, and equity, and explore them in depth rather than covering them in a more general way. Our goal is to create a stronger connection between theory, practice, and course objectives while maintaining the creative and hands-on approach that students value.

Other comments

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I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	72
0 = I definitely do not agree	1	10%		
1	0	0%		
2	0	0%		
3	2	20%		
4	5	50%		
5 = I definitely agree	2	20%		
No opinion	0	0%		
Total	10	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	10%
Corresponding to the course study pace	6	60%
More time than the course study pace	3	30%
Total	10	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	10%
1	0	0%
2	3	30%
3	3	30%
4	1	10%
5 = I definitely agree	2	20%
No opinion	0	0%
Total	10	100%

Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

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During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)
0 = I definitely do not agree	1	10%
1	0	0%
2	0	0%
3	2	20%
4	4	40%
5 = I definitely agree	3	30%
No opinion	0	0%
Total	10	100%

Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

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I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	1	10%	80	
1	0	0%		
2	0	0%		
3	1	10%		
4	3	30%		
5 = I definitely agree	5	50%		
No opinion	0	0%		
Total	10	100%		

Course satisfaction index

Satisfaction index % (summary of all statements)	71
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