

KE0010 (Kemi 1, HT 2025, Halmstad, H0005)

Antal möjliga respondenter: 68

Antal svar: 23

Svarsfrekvens: 33,82 %

Studietakt: 25 %

Examinators kursanalys

Vilka styrkor har kursen?

The examination of the course had the highest percentage (82%; except for “studiemiljö” at 87%). Most positive comments concerned how helpful the labs were, the engagement from the teaching staff, and the lectures.

Vilka svagheter har kursen?

The course design received the lowest percentage (73%) but with 2 clear peaks – one at “3”, and one at “5”. This is reflected in some of the polarity from the open text responses: The course was too long/slow tempo, but also that the course was too short and “very stressful”. Not enough exercise classes/Q&A sessions (despite there being 1 per week in the second half, during which the attendance was pitiful – 10-5% of the class). The test was too easy, but also the test was too difficult. Not enough guidance on what an exam looks like (despite there being a 3-hour “tentagenomgång” at the end of the course and past exams published on blackboard). The lack of exercise/Q&A sessions in the first half made it difficult to get going with chemistry early on.

Kommentera samarbetet med kursambassadörerna

There were no discussions held with “course ambassadors” as it was not possible to recruit any. I engaged with the students regularly during lectures and exercise classes to see what could be altered or improved – I find these one-on-one discussions to be enlightening.

Slutsatser samt eventuella förslag till kursutveckling eller beslut som redan fattats

The messages received are mixed and reflect the nature of the cohort. Sometimes the comments are simply polar opposites, and there is little I can do with that. After having fought hard to extend the time for the course, it is disappointing to hear that some thought it was too slow. Based on the quality of the exams and the lab reports, however, I feel the extended time was valuable. I am open to changing the course design a little bit, perhaps adding in some exercise classes earlier on in the course – I think this is a reasonable suggestion, but it needs to be done in consideration to my schedule during an otherwise very busy period.

The main conclusion is that I can't please everyone. On the other hand, it is not my job to “please” anyone, but rather help them reach the courses learning goals – the very high performance during the labs and exams are evidence of a successful course with engaged students. Based on this alone, the course development can be deemed successful too.

Övriga kommentarer

I enjoyed teaching this class this year, and I thank all that submitted answers to the course evaluable.

The course analysis was based on responses from 34% of the students. This is a low response rate, but it was enough to get a rough perspective of what the students thought. This response rate is slightly lower than the perceived attendance to lectures, which was notably higher this year - so perhaps they are a fair reflection of the class as a whole?

Finally, make sure you fill out the correct course evaluation for the correct course – I had comments which were clearly meant for other courses/teachers.

Jag är sammantaget nöjd med kursen.

	Antal svar	Fördelning (%)	Index (%) Jag är sammantaget nöjd med kursen	
0 = Instämmer inte alls	0	0%	75	
1	2	9%		
2	4	17%		
3	3	13%		
4	3	13%		
5 = Instämmer helt	11	48%		
Ingen uppfattning	0	0%		
Summa	23	100%		

Hur mycket tid har du lagt på kursen i förhållande till kursens studietakt?

	Antal svar	Fördelning (%)
Mindre tid än kursens studietakt	13	57%
Motsvarande kursens studietakt	8	35%
Mer tid än kursens studietakt	2	9%
Summa	23	100%

Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	1	4%
1	0	0%
2	3	13%
3	7	30%
4	3	13%
5 = Instämmer helt	9	39%
Ingen uppfattning	0	0%
Summa	23	100%

Index (%) Kursens utformning (undervisningsformer, litteratur, pedagogik etc.) har underlättat för mig att uppnå lärandemålen i kursplanen.

73

Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	1	4%
2	1	4%
3	4	17%
4	5	22%
5 = Instämmer helt	11	48%
Ingen uppfattning	1	4%
Summa	23	100%

Index (%) Jag har under kursens examinationsmoment haft möjlighet att visa att jag har uppnått lärandemålen i kursplanen.

82

Jag upplever att den sociala studiemiljön varit god under kursen.

	Antal svar	Fördelning (%)
0 = Instämmer inte alls	0	0%
1	0	0%
2	1	4%
3	4	17%
4	4	17%
5 = Instämmer helt	14	61%
Ingen uppfattning	0	0%
Summa	23	100%

Index (%) Jag upplever att den sociala studiemiljön varit god under kursen	87
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Kursens nöjdhetsindex

Nöjdhetsindex % (summering alla påståenden)	79
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