

MA8017 (Engineering Mathematics, HT 2025, Halmstad, H3117, X3117)

Number of possible respondents: 30

Answers: 14

Response rate: 46,67 %

Study pace: 50 %

Examiner's course analysis

Based on the course evaluation result - which are the strengths of the course?

Majority of students like teaching methods and teachers' approach to the course. Some students highlight the project part.

Based on the course evaluation result - which are the weaknesses of the course?

The exam is pointed out as too difficult. According to students, changing questions (compared from the last years) increases the difficulty level.

Comments about the collaboration with the course ambassadors

Haven't heard anything from the ambassador this time. However, communication was always clear regarding expectations, planning etc

Conclusion and suggestions for course development or already made decisions

We noticed increased level of using AI during project work and (!!!) examination. We don't agree with this attitude and will work on it together with the program manager.

Other comments

We do support our students and want them to learn concepts lifted up during the course. Therefore the exam is never based on mechanical memorization of previous years' questions. The course is given on master level that implies deeper understanding and higher taxonomy level of skills learned. Since AI is becoming a strong tool for both studying and cheating (unfortunately), the more strict examination rules will be introduced next year (alt. oral examination format).

I am overall satisfied with the course.

	Number of responses	Distribution (%)	Index (%) I am overall satisfied with the course	59
0 = I definitely do not agree	3	21%		
1	0	0%		
2	0	0%		
3	5	36%		
4	4	29%		
5 = I definitely agree	2	14%		
No opinion	0	0%		
Total	14	100%		

How much time have you spent on the course in relation to the course's study pace?

	Number of responses	Distribution (%)
Less time than the course study pace	1	7%
Corresponding to the course study pace	6	43%
More time than the course study pace	7	50%
Total	14	100%

The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) The design of the course (teaching methods, literature, pedagogy, etc.) has been well adjusted to help me achieve the learning outcomes in the syllabus.	
0 = I definitely do not agree	2	14%	65	
1	0	0%		
2	0	0%		
3	4	29%		
4	5	36%		
5 = I definitely agree	2	14%		
No opinion	1	7%		
Total	14	100%		

During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.

	Number of responses	Distribution (%)	Index (%) During the course examinations, I have had the opportunity to show that I have achieved the learning outcomes in the syllabus.	
0 = I definitely do not agree	3	21%	55	
1	1	7%		
2	0	0%		
3	2	14%		
4	6	43%		
5 = I definitely agree	1	7%		
No opinion	1	7%		
Total	14	100%		

I have experienced the social study environment as good during the course.

	Number of responses	Distribution (%)	Index (%) I have experienced the social study environment as good during the course.	
0 = I definitely do not agree	0	0%		
1	2	14%		
2	1	7%		
3	2	14%		
4	2	14%		
5 = I definitely agree	4	29%		
No opinion	3	21%		
Total	14	100%		69

Course satisfaction index

Satisfaction index % (summary of all statements)	62
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